



Domestic Violence Risk Assessment & Management Online Training

Key Links and Resources

Lesson One: Key Concepts of Domestic Violence Risk Assessment

- 1) [Neighbours, Friends, and Families](#) a free training focusing on identifying and responding to warning signs for domestic violence
- 2) [Risk Assessment for VAW Organizations: An E-Learning Workshop](#), developed by the Ontario Association of Interval & Transition Houses (OAITH)
- 3) [Responding to domestic violence in clinical settings](#) online training available from Women's College Hospital
- 4) [Making Connections: When domestic violence, mental health and substance abuse problems co-occur](#) online training available from Women's College hospital
- 5) [Formation en matière de violence faite aux femmes](#) french resources available from Action ontarienne
- 6) [J'ai mal quand on fait mal à maman](#) french resources from ADFO

Lesson Two: Domestic Violence Risk Assessment

- 1) [Neighbours Friends and Families](#)
- 2) [Make It Our Business](#)
- 3) [Ontario Domestic Violence Death Review Committee Reports](#)
- 4) [Canadian Association of Threat Assessment Professionals.](#)

Lesson Three: Practice Cases

- 1) [Occupational Health & Safety Act](#)

Lesson Four: Domestic Violence Risk Management

- 1) [OAITH](#)
- 2) [Responding to domestic violence in clinical settings](#)
- 3) [Canadian Association of Threat Assessment Professionals](#)

Lesson Five: Practice Cases

- 1) [Ontario Woman Abuse Screening Project](#)
- 2) [Futures Without Violence](#)
- 3) [Family Law Education for Women](#)

Lesson Six: Considering Contextual Issues

- 1) [Barbra Schlifer Clinic](#)

Lesson Eight: Sharing Information

- 1) [Freedom of Information and Protection of Privacy Act](#)
- 2) [Municipal Freedom of Information and Protection of Privacy Act](#)
- 3) [Police Services Act](#)

Lesson Ten: Promoting Collaboration

- 1) [ASIS International -International Standards for Workplace Violence](#)

© Centre for Research & Education on Violence against Women & Children, Western University

October 2012

Funded by:

